

# Would-be doctor has a lot of merit

**Jade Gailberger**

THE ADVERTISER

FROM her subject choices to her study habits and even her Research Project topic, Neha Bishnoi's Year 12 efforts were single-mindedly geared towards her career goal of becoming a doctor.

The Walford graduate, 18, achieved five merits, which she attributes to choosing subjects that interested her and were relevant to her aspirations.

"Biology is the study of how the body works and is relevant to medicine," Neha, of Royston Park (pictured), says.

"Chemistry because chemical reactions occur in the body all the time."

She also achieved merits in mathematics studies and English studies, which she said would assist her with tasks including the calculation of doses and communicating with patients.



"A big part of being a doctor is being able to communicate with the patient and other members of the hospital or clinic that you work with," she says.

"It's also important to understand how the research and findings have been calculated and what they mean."

Neha also received a merit for her Research Project into a drug for treating breast cancer.

It is her ability to break her study-load down into smaller, separate but manageable pieces which Neha thinks will help her with the future demands of university study.

She has already interviewed for an undergraduate medical course at Adelaide University, and has applied at other institutions across Australia.

"At Adelaide University they teach (medicine) through case-based learning," she says. "I like that there's also a really strong emphasis on clinical skills from an early stage."

She says some of the qualities needed to be a doctor include teamwork and research and problem-solving skills, which she hopes to advance through her studies and the university's learning approach.